

ROZMOWA WSTĘPNA

1. Who is, in your opinion, the most beautiful woman / the most handsome man you have ever seen? Justify your choice.
2. What clothes do you feel most comfortable in?
3. What makes you laugh?
4. What would you do if you saw your girlfriend / boyfriend with another person?
5. Do you believe that your date of birth can influence your personality? Justify your opinion.

PRZYDATNE SŁOWA I WYRAŻENIA

1. *attractive, gorgeous, amazing, perfect body, nice smile, well-built, slim, well-dressed*
2. *casual clothes, clothes which are suitable for different occasions, a tracksuit, baggy jeans and a T-shirt, a hooded sweatshirt, a long dress, clothes made from natural fibres / cotton*
3. *funny situations, good jokes, watching old comedies, surprising twists in the plot, unexpected events*
4. *I would feel jealous / surprised / miserable / angry.
I would ask for an explanation / forgive them / forget about it / have a row about it / do nothing / trust them.*
5. *astrology, Zodiac signs, ancient knowledge, it's a load of rubbish, genetically determined, kind of upbringing*

ZADANIE I

Rozmawiasz z kolegą / koleżanką o tym, jaki powinien być idealny nauczyciel. Poniżej podane są cztery kwestie, które musisz uwzględnić w rozmowie z egzaminującym.



Rozmowę zaczyna egzaminujący.

PRZYDATNE SŁOWA I WYRAŻENIA

Cechy charakteru

It's very important for the teacher to be cheerful, honest, patient, gentle, kind, outgoing, wise, intelligent, clever, open-minded because ...

Stosunek do uczniów

friendly, polite, tolerant, consistent, helpful, fair, unbiased, shouldn't lose his / her temper, strict, demanding

Wiedza

Should know his / her subject very well, be a specialist in this area. Should have a degree in his / her subject.

Zainteresowania

Should have hobbies / interests connected with his / her subject. Should be interested in his / her students' problems.